Pupil Premium Plan 2020/21

Pupil Premium Grant (PPG) provides funding for two policies within schools:

• raising the attainment of disadvantaged pupils of all abilities to reach their potential

• supporting children and young people with parents in the regular armed forces

Currently Ashley High has no students in the second category.

Rates for eligible pupils

| **Disadvantaged pupils** | **Pupil premium per pupil** |
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| Pupils in years 7 to 11 recorded as Ever 6 or FSM (free school meals) | £955 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,345 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,300 |

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|  **Summary Information for Ashley High School** |
| **Academic Year** | 2020-21 | **Total PPG budget (inc PP+ funding)** | £46,190 | **Total PPG budget (not including PP+ funding)** | £43,845 |
| **Total number of pupils (Y7-11)** | 83 | **% of pupils eligible****(including LAC/ Post LAC)** | 53% | **Date of most recent PP review** | Oct 2020 |
| **Total number of pupils eligible for PPG (- LAC/Post LAC)** | 41 | **Number of LAC/ Post LAC pupils** | 3 | **Date for next internal review of this strategy** | March 2021 |

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| **Current Attainment** | **Overall Aim** |
| All students have an EHC plan. A large majority of students are working below age related expectations. In general Ashley High PP pupils achieve the same or better than their non PP peers. | The targeted use of PPG will support us in achieving our personalised pupil offer for disadvantaged pupils. The strategic use of PPG will facilitate this group of pupils achieving their full potential and ensure when necessary they have full access to remote learning. |
| **Main barriers to future attainment (for pupils eligible for PP)** |
| A. | Mental health, self-esteem, attachment, anxiety issues |
| B. | Emotional needs, ASC related behaviours, anger management |
| C. | Speech and language, social communication and interaction difficulties  |
| D. | Some PP pupils working below age related expectations |
| E. | Lack of enrichment experiences |

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| **Projected Spend for 2020/21** |
| **PP Strategy ref:** | **Pupil Premium Forecast Spend** | **Pupil Premium Actual Spend** | **Action/Approach** | **Target Groups**  | **Success Criteria/Evidence of Impact measures** |
| A | £8190 |  | **Counsellor/Reiki Therapist** employed one day per week  | 1-1 counselling sessions for the more vulnerable PP pupils.  | The more vulnerable pupils will access 1-1 counselling sessions with a trained counsellor/reiki therapist. Pupil anxiety levels will be reduced and strategies given to deal with personal issues, including seeing things from different perspectives. Improved emotional wellbeing, self-esteem and resilience in targeted PP children. During any periods of lockdown periods or self-isolation, sessions will continue remotely via phone. Sessions can also be made available to parents of PP pupils if required and will take place remotely over the phone. Impact evidence for individual PP pupils will be available.**CORE SKILLS: Collaboration and Communication, Personal Development.** |
| B | £13,680 |  | **Occupational Therapist** for one day per week | All PP pupils with sensory issues, including initial full sensory assessments and report for Year 7 pupils  | OT specialising in sensory needs will work with pupils using the ALERT programme. Pupils will have a full sensory assessment with a written report then provided for families advising on specific targets and resources. In the event of any periods of lockdown or self-isolation, support sessions/advice will be given over the phone. Summary reports of progress will be available.**CORE SKILLS: Personal Development** |
| C | £9250 |  | **Speech and Language Therapist** employed for two days per week | All PP pupils with identified Speech, Language and Communication needs (SLCN) | Access to specialist SALT support (2 days per week) and follow up HLTA support (including social stories) will enable more pupils to develop ability and more confidence in speaking in groups and in 1-1 situations. Individual baseline Language Screen reports will be carried out for all new Y7 PP pupils and for those accessing SaLT support for the first time. Progress reports and case studies will be in place for individual PP pupils. HLTA will have further developed own skills enabling the SLCN support and strategies to continue throughout the week. **CORE SKILLS: Collaboration and Communication, Personal Development** |
| B/A | £4000 |  | **Towards the cost of the Emotion Coach/Family Link role** (resources, personalised interventions and training) | All PP pupils with high anxiety levels (often ASC related) in need of emotional support.  | Emotion Coach to access Mental Health First Aid training to further develop the role.Emotion coaching sessions will work on personalised programmes helping to reduce ASC related anxiety and improve individual pupil’s ability to manage own emotions, anger and behaviour. Wider support for families as a result of issues relating to Covd/lockdown. Regular contact and doorstep home visits when required particularly during any periods of self-isolation or lockdown. Personalised case studies will show evidence of impact, including a reduction in incidents with improved behaviour, self-esteem, emotional wellbeing, readiness to learn and reduced anxiety in the home. **CORE SKILLS: Collaboration and Communication, Personal Development** |
| D | £2800 |  | **Literacy resources****Numeracy resources for Catch Up Numeracy intervention** | All PP pupils identified as underachieving in Literacy/Numeracy | New resource packs for all groups accessing Catch Up numeracy intervention. Evidence of impact will be collated for all PP pupils accessing this Numeracy intervention. New age-appropriate literacy resources for new off-site provision pupils. Wider range of more inclusive and diverse reading materials to explore ethnic and cultural diversity, gender identity, family dynamics and positive role models from different backgrounds. Sets of books can be used for class group guided reading during Literacy time and to promote class discussion about issues raised and stereotypes. Evidence of impact will be available through student questionnaires and feedback. **CORE SKILLS: Citizenship, Personal Development, Communication and Collaboration** |
| D | £2000 |  | **Resources to support remote learning, classroom learning and homework** | For Year 7-11 PP pupils | Additional laptops for use by students in classrooms to promote independent learning and research skills. In the event of any partial or whole school lockdown, laptops will be available for loan to PP students with limited access at home. Also may be loaned for homework use. All laptops will have to be signed for if taken home. Online resource materials for curriculum subjects to support remote and blended learning.**CORE SKILLS: Digital Literacy, Collaboration & Communication, Student Leadership & Personal Development** |
| E | £1560 |  | **Music Specialist** to deliver 1-1 guitar and keyboard tuition for gifted and talented PP pupils  | Identified PP pupils to access 1:1 tuition sessions | Individual pupils (Years 9-11) will have access to 1:1 weekly sessions for guitar and keyboard to develop their musical skills playing instruments. Pupils will extend their musical knowledge and develop their proficiency. For some pupils, instruments will be provided. Evidence of impact from observation and student and parent feedback. **CORE SKILLS: Collaboration and Communication, Creativity and Imagination, Personal Development** |
| B | £500 |  | **New Behaviour Tracking system** | For all Y7-11 PP  | To develop and embed a new behaviour online tracking and rewards system. To support and promote positive behaviour and more engagement in learning with a reward system that is more age appropriate.**CORE SKILLS: Personal Development** |
| B | £1,865 |  | **Staff training** (eg. Team Teach, Mental Health First Aid Training CPD etc)  | All staff to be retrained in TT.  | All staff to be retrained in the use of Team Teach to effectively use the techniques of de-escalation and positive handling when necessary. Effective use of de-escalation will facilitate positive behaviour in students with an increased ability for them to manage their own behaviours and engage more in learning. Positive handling techniques will ensure any incidents are handled safely with reduced risk of harm to both staff and students. **CORE SKILLS: Personal Development** |
| 2020/21 | **£43,845** |  |  |  |  |
| **PLEASE NOTE**: Pupil Premium is only one funding grant. **All** pupils are well supported through other grants/school budget share. |