Pupil Premium Plan 2019/20

Pupil Premium Grant (PPG) provides funding for two policies within schools:

• raising the attainment of disadvantaged pupils of all abilities to reach their potential

• supporting children and young people with parents in the regular armed forces

Currently Ashley High has no students in the second category.

Rates for eligible pupils

| **Disadvantaged pupils** | **Pupil premium per pupil** |
| --- | --- |
| Pupils in years 7 to 11 recorded as Ever 6 or FSM (free school meals) | £935 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,300 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,300 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Summary Information for Ashley High School** | | | | | |
| **Academic Year** | 2019-20 | **Total PPG budget (inc PP+ funding)** | £36,820 | **Total PPG budget (not including PP+ funding)** | £34,520 |
| **Total number of pupils (Y7-11)** | 78 | **% of pupils eligible**  **(including LAC/ Post LAC)** | 45% | **Date of most recent PP review** | Oct 2019 |
| **Total number of pupils eligible for PPG (- LAC/Post LAC)** | 32 | **Number of LAC/ Post LAC pupils** | 3 | **Date for next internal review of this strategy** | March 2020 |

|  |  |  |
| --- | --- | --- |
| **Current Attainment** | | **Overall Aim** |
| All students have an EHC plan. A large majority of students are working below age related expectations. In general Ashley High PP pupils achieve the same or better than their non PP peers. | | The targeted use of PPG will support us in achieving our personalised pupil offer for disadvantaged pupils. The strategic use of PPG will facilitate this group of pupils achieving their full potential. |
| **Main barriers to future attainment (for pupils eligible for PP)** | | |
| A. | Mental health, self-esteem, attachment, sensory, anxiety issues | |
| B. | Emotional needs, ASC related behaviours (including sensory issues), anger management, anxiety | |
| C. | Speech and language, social communication and interaction difficulties | |
| D. | Some PP pupils working below age related expectations | |
| E. | Lack of enrichment experiences | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Projected Spend for 2018/19** | | | | | |
| **PP Strategy ref:** | **Pupil Premium Forecast Spend** | **Pupil Premium Actual Spend** | **Action/Approach** | **Target Groups** | **Success Criteria/Evidence of Impact measures** |
| A/B | £10,500 |  | **Counsellor/Reiki Therapist** employed two days per week | 1-1 counselling sessions for the more vulnerable PP pupils. | The more vulnerable pupils will access 1-1 counselling sessions with a trained counsellor/reiki therapist. Sessions will also be made available to parents of PP pupils if required. Pupil anxiety levels will be reduced and strategies given to deal with personal issues, including seeing things from different perspectives. Improved emotional wellbeing, self-esteem and resilience in targeted PP children. Impact evidence for individual PP pupils will be available.  **CORE SKILLS: Collaboration and Communication, Personal Development.** |
| A/B | £10,500 |  | **Occupational Therapist** for one day per week | 1-1 and class OT support | OT specialising in sensory needs will work with pupils using the ALERT programme (How does you engine run?). Full sensory assessments will be carried out with identified pupils to inform areas of need in relation to sensory irregulation and/or disfunction. Impact will be measured on an individual basis through evaluation of the use of effective resources and strategies. Students will have improved ability to regulate and manage their own emotions and sensory needs independently and so access learning more effectively in the classroom. Sensory assessments will involve triangulation between staff, pupil and parents and will have positive impact in school and in the home. **CORE SKILLS: Personal development** |
| A/B | £2000 |  | Towards the cost of **Emotion Support/Family Link role, resources and training** | All PP pupils with high anxiety levels (often ASC related) in need of emotional support. Parents in need of support at home | Emotion coaching sessions will work on personalised programmes helping to reduce ASC related anxiety and improve individual pupil’s ability to manage own emotions, anger and behaviour. Funding towards further relevant CPD for emotion coach. Wider role in supporting families and improving attendance. Personalised case studies will show evidence of impact, including a reduction in incidents with improved behaviour, self-esteem, emotional wellbeing and readiness to learn.  **CORE SKILLS: Collaboration and Communication, Personal Development** |
| C | £6968 |  | **Speech and Language Therapist** employed for two days per week | All PP pupils with identified Speech, Language and Communication needs (SLCN) | Increased access to specialist SALT support (2 days per week) and follow up HLTA support (including social stories) will enable more pupils to develop ability and more confidence in speaking in groups and in 1-1 situations. Individual baseline Language Screen reports will be carried out for all new Y7 PP pupils and for those accessing SaLT support for the first time. Progress reports and case studies will be in place for individual PP pupils. HLTA will have further developed own skills enabling the SLCN support and strategies to continue throughout the week.  **CORE SKILLS: Collaboration and Communication, Personal Development** |
| D | £1350 |  | **Numeracy Intervention** **/Staff CPD** | All PP pupils identified as underachieving in Numeracy/Maths | Staff will be trained in Numeracy Catch Up intervention and this will be implemented with pupils who are underperforming in Numeracy/Maths. Evidence of impact reports will be available for all targeted groups and for individuals as required.  **CORE SKILLS: Collaboration and Communication, Personal Development** |
| E | £1702 |  | **After School /Off site activities** (including Everton Football Club, Residential,  Educational visits**)** | All pupils receiving PP, Equality of opportunity, Gifted and talented pupils (football) | Pupils will further develop their independence and skills of interacting with others. They will successfully take part in trips and engage in new activities away from home, often for the first time, developing social communication skills in new environments. Pupils involved in after school football will benefit from developing team work skills, sportsmanship, resilience, perseverance, raised self-esteem and improved confidence. Opportunities to develop gifted and talented pupils; representing the school at tournament level with equality of opportunity for both boys and girls. **CORE SKILLS: Collaboration and Communication, Citizenship, Student Leadership and Personal Development.** |
| E | £1500 |  | Towards the cost of **Music Specialist** teacher for one day per week, including 1-1 tuition | For all Y7- 9 PP pupils Access to 1:1 lunchtime tuition sessions, gifted and talented.  Small group sessions including PP pupils | Pupils will develop their music and teamwork skills through positive engagement in group sessions. Individual pupils will have access to 1:1 weekly sessions for guitar and keyboard. Pupils will have engaged with a wider range of instruments and extended their musical knowledge. Independence skills will be developed in setting up and putting away equipment. Portfolio of visual evidence will be available (including pupil voice).  **CORE SKILLS: Collaboration and Communication, Creativity and Imagination, Personal Development** |
| 2018-19 | **£34,520** |  |  |  |  |
| **PLEASE NOTE**: Pupil Premium is only one funding grant. **All** pupils are well supported through other grants/school budget share. | | | | | |