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| **YEAR 14** | | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | Exam Skills and Revision |
|  | **Maths** | **Level 1 / Entry 3** – Maths skills qualification – Students will study a selection of modules from Number, 2D Shapes, Measures |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\download (4).jpeg | **CoPE/YAS** | Developing and demonstrating a range of personal skills by completing a choice of modules from the following:  Communication; Citizenship and Community; Sport and Leisure; Independent Living; The Environment; Vocational Preparation; Health and Fitness; Work Related Learning and Enterprise; Science and Technology; International Links; Expressive Arts; Beliefs and Values (RE) |
| Image result for employability clip art | **Employability**  **Entry 3** | Making and Receiving Calls / Gathering Evidence for Portfolio |
| Image result for vocational studies clipart | **Vocational Core** | Entry 3 – Sports Leader Award / Gathering Evidence for Portfolio |
| Image result for vocational studies clipart | **Vocational Options** | Entry 3 - Students will complete one vocational area each term from the following:  Gardening; Creating a Website; Catering |
| Image result for Preparing for adulthood | **Preparing for Adulthood** | Community Participation  Work Experience |