Pupil Premium Plan EVALUATION 2020/21

Pupil Premium Grant (PPG) provides funding for two policies within schools:

• raising the attainment of disadvantaged pupils of all abilities to reach their potential

• supporting children and young people with parents in the regular armed forces

Currently Ashley High has no students in the second category.

Rates for eligible pupils

| **Disadvantaged pupils** | **Pupil premium per pupil** |
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| Pupils in years 7 to 11 recorded as Ever 6 or FSM (free school meals) | £955 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,345 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,300 |

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| **Summary Information for Ashley High School** | | | | | |
| **Academic Year** | 2020-21 | **Total PPG budget (inc PP+ funding)** | £46,190 | **Total PPG budget (not including PP+ funding)** | £43,845 |
| **Total number of pupils (Y7-11)** | 83 | **% of pupils eligible**  **(including LAC/ Post LAC)** | 53% | **Date of most recent PP review** | Oct 2020 |
| **Total number of pupils eligible for PPG (- LAC/Post LAC)** | 41 | **Number of LAC/ Post LAC pupils** | 3 | **Date for next internal review of this strategy** | March 2021 |

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| **Current Attainment** | | **Overall Aim** |
| All students have an EHC plan. A large majority of students are working below age related expectations. In general Ashley High PP pupils achieve the same or better than their non PP peers. | | The targeted use of PPG will support us in achieving our personalised pupil offer for disadvantaged pupils. The strategic use of PPG will facilitate this group of pupils achieving their full potential and ensure when necessary they have full access to remote learning. |
| **Main barriers to future attainment (for pupils eligible for PP)** | | |
| A. | Mental health, self-esteem, attachment, anxiety issues | |
| B. | Emotional needs, ASC related behaviours, anger management | |
| C. | Speech and language, social communication and interaction difficulties | |
| D. | Some PP pupils working below age related expectations | |
| E. | Lack of enrichment and practical experiences | |

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| **Actual Spend for 2020/21** | | | | | |
| **PP Strategy ref:** | **Pupil Premium Forecast Spend** | **Pupil Premium Actual Spend** | **Action/Approach** | **Target Groups** | **Success Criteria/Evidence of Impact measures** |
| A | £8190 | **£8021** | **Counsellor/Reiki Therapist** employed one day per week | 1-1 counselling sessions for the more vulnerable PP pupils. | The more vulnerable pupils have accessed 1-1 counselling sessions with a trained counsellor. Pupil and family anxiety levels have been reduced and strategies given to deal with personal issues, including anxieties linked to the pandemic. Improved emotional wellbeing, self-esteem and resilience in targeted PP children. During any periods of lockdown or self-isolation, sessions have continued remotely via phone. Sessions have also been offered to parents of PP pupils if requested and have taken place remotely over the phone. Impact evidence for individual PP pupils will be available. |
| B | £13,680 | **£7430** | **Occupational Therapist** for one day per week | All PP pupils with sensory issues, including initial full sensory assessments and report for Year 7 pupils | OT specialising in sensory needs has worked with pupils using the ALERT programme. Identified pupils have had a full sensory assessment with a written report then provided for families advising on specific targets and resources. During periods of lockdown or self-isolation, support sessions, advice have been offered over the phone. Resource materials have been emailed to parents where appropriate. Summary reports of progress available. |
| C | £9250 | **£8110** | **Speech and Language Therapist** employed for two days per week | All PP pupils with identified Speech, Language and Communication needs (SLCN) | Access to specialist SALT support (2 days per week) and follow up HLTA support (including social stories) has enabled more pupils to develop ability and more confidence in speaking in groups and in 1-1 situations. Individual baseline Language Screen reports have been carried out for all new Y7 PP pupils and for those accessing SaLT support for the first time. During periods of lockdown or self-isolation, support sessions, advice have been offered over the phone or via Teams when appropriate. Progress reports provided for annual reviews and PEP meetings. HLTA has further developed own skills enabling the SLCN support and strategies to continue throughout the week. |
| B/A | £4000 | **£8,405** | **Towards the cost of the Emotion Coach/Family Link role** (resources, personalised interventions and training) | All PP pupils with high anxiety levels (often ASC related) in need of emotional support. | Our Emotion Coach has completed Mental Health First Aid training to further develop her role and is now implementing skills and strategies learned from this to the benefit of our pupils. Emotion coaching sessions have worked on personalised programmes helping to reduce ASC related anxiety and improve individual pupil’s ability to manage own emotions, anger and behaviour. Wider support for families as a result of issues relating to Covid/lockdown/bereavement. Regular contact and doorstep home visits have been made when required particularly during any periods of self-isolation or lockdown. Personalised case studies will show evidence of impact, including a reduction in incidents with improved behaviour, self-esteem, emotional wellbeing, readiness to learn and reduced anxiety in the home |
| D | £2800 | **£337** | **Literacy resources**  **Numeracy resources for Catch Up Numeracy intervention** | All PP pupils identified as underachieving in Literacy/Numeracy | **Intervention programmes were unable to run with any consistency delayed due to covid disruption. To be recommenced next academic year.** |
| D | £2000 | **£2352** | **Resources to support remote learning, classroom learning and homework** | For Year 7-11 PP pupils | Additional laptops for use by students in classrooms to promote independent learning and research skills. During any partial or whole school lockdowns, laptops were available for loan to PP students with limited access at home. Wider range of online resource materials in place for curriculum subjects to support remote and blended learning. New website set up with access for students to complete homework and receive feedback from teachers. |
| E | £1560 | **£795** | **Music Specialist** to deliver 1-1 guitar and keyboard tuition for gifted and talented PP pupils | Identified PP pupils to access 1:1 tuition sessions | Individual pupils (Years 9-11) had access to 1:1 and group weekly practical sessions for guitar and keyboard to develop their musical skills playing instruments. Pupils extended their musical knowledge and developed their proficiency. For some pupils, instruments were provided. From Xmas due to the music specialist no longer available to work on site, zoom after school guitar lessons were provided 1-1 for gifted and talented pupils. Evidence of impact from observation and student and parent feedback. |
| B | £500 |  | **New Behaviour Tracking system** | For all Y7-11 PP | **Postponed until 21/22 due to covid disruption** |
| B | £1,865 | **£2400** | **Staff training** (eg. Team Teach, Mental Health First Aid Training CPD etc) | All staff to be retrained in TT. | All staff (including new staffare now retrained in the use of Team Teach to effectively use the techniques of de-escalation and positive handling when necessary. Effective use of de-escalation facilitates positive behaviour in students with an increased ability for them to manage their own behaviours and engage more in learning. Positive handling techniques ensure any incidents are handled safely with reduced risk of harm to both staff and students. One other member of staff trained in Mental Health First Aid. Two staff members now trained and qualified as Cycling Proficiency trainers enabling all students to benefit from cycling and road safety training. |
| E |  | **£5995** | **Equipment, resources and training to support enriched creative curriculum** | All PP pupils; key staff to be trained to use equipment | Key staff now trained in use of laser cutter to enhance the Art/Design Technology curriculum and facilitate access for pupils to hands on practical creative projects and materials. |
| 2020/21 | **£43,845** | £43,845 |  |  |  |
| **PLEASE NOTE**: Pupil Premium is only one funding grant. **All** pupils are well supported through other grants/school budget share. | | | | | |